2022 HawaiiKidsCAN Action Fund Candidate Survey

Name
Shawn Richey
Office you are seeking:
House
District Number
49
Candidate Contact Information
P.O. Box 4450, Kaneohe, Hawaii, 96744
Candidate Phone/Mobile
8083129947
Candidate Email
voteshawnrichey@gmail.com
Campaign Contact Information
P.O. Box 4450, Kaneohe, Hawaii, 96744
Campaign Phone/Mobile
8084660133
Campaign Email
voteshawnrichey@gmail.com
Campaign Web Site
voteshawnrichey.com
Campaign Facebook Page
facebook.com/voteshawnrichey
Campaign or Candidate Twitter Handle

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@voteshawnrichey

1. What does Hawaii do well with regards to K-12 public education?

Public Education in Hawai'i is a source of community and connection for many in Hawai'i this garners awesome parent and community participation.

2. What should Hawaii do better with regards to K-12 public education?

Growth tracks that support various learning methods and means. Financial and constitutional literacy classes as well as trade and agricultural tracks which allow students to find their passions and learn how to pursue and succeed in them.

3. How should Hawaii prioritize our spending on K-12 public education (for example: teacher salaries, programs to address learning loss, technology, community partnerships and projects, computer science education, charter schools, distance learning options, etc.)?

Hawai'i should spend the time and money to overhaul the board of education and provide school boards in each district that can best utilize the community involvement at a local level instead of one size fits all approaches for programs.

4. Hawaii should require all students complete the Free Application for Federal Student Aid before graduating from high school, or complete a waiver.

No

4.a Comment

Every child learns differently and each track in school should be treated differently. FAFSA will not apply to certain advancements in education/trade knowledge. For the tracks that do lead to traditional higher education I would require it.

5. The Hawaii State Constitution provides for the "establishment, support and control of a statewide system of public schools," but does not guarantee quality education. Should the State Constitution be amended to provide quality education as a fundamental right? Should Hawaii students have a constitutional right to a quality education? Please explain your answer.

Yes, it should be a constitutional right to a quality education and while I support a statewide standard of care for our keiki I believe quality will only be achieved by empowerment at a regional board level to better empower parents, administration and community to raise the bar together for their communities.

6. What will you do to improve the relationship between the Hawaii State Board of Education and legislature?

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I believe that breaking up the board of education to allow for the monies and policies to be determined at a regional level will empower legislature to better determine and address the areas of need instead of the friction that exists between a bloated one size fits all board for all islands and communities. An executive board with no fiduciary responsibilities should be established to strictly deal with statewide standards of care with a focus on ensuring a quality standard baseline against which the regions will be measured.

7. What leadership actions will you take for the Hawaii Department of Education, University of Hawaii system, and employers to work more effectively together?

My leadership and power as a legislator is derived from the people and I will ensure that I cultivate the voice of the people in my district to bring to discussions with the department of education and University system. I believe reform is needed in both and will advocate for constructive and implementable measures that will ensure both jurisdictions are accountable to the people and legislature in their actions as trustee of the public in education.

8. College going remains flat, with roughly 50% of recent Hawaii public high school graduates going on to college (2 or 4 year). How do you propose to raise these levels so Hawaii is more competitive with states like California, which has a nearly 65% rate?

Hawai'i is one of the hardest places to make a livable wage, the investment of college and the debt it represents to most people is astonishing. Most kids after highschool are still finding themselves. They have learned some basics and how to be a student but they do not know how to apply that in their life. Most kids spend the first two years in college figuring out what they want to do before finding their major for graduation. We need to start tracks in highschool that allow kids to figure out what they want to do and be so they can have a desire to take on the debt to meet their goals. The proposition of spending \$20K (minimum) to figure that out in college displaces underprivileged kids without those means.

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